

Welcome & Introductions



TDA

Educational/
Master Planner



TDA
Communications



Brad Gellert
TDA
Project Architect





Agenda

Planning Timeline & Recap

Edgewood High School Assessment

Edgewood High School Educational Adequacy Study

Guiding Principles

Next Steps / Questions



Planning Timeline

1

09/09/2019 Kick-off Meeting 2

10/08/2019

Review of the HS & Develop Guiding Principles 3

11/2019

Review of MS, Ridgeview ES & Kingsville ES 4

12/2019

Jeopardy Game – Treasurer Report

DATA COLLECTION / IMMERSION

5 & 6

01/2020 Master Planning 7 & 8

02/2020 Master Planning 9 & 10

03/2020 Master Planning 10&11

04/2020

Master Planning

MASTER PLANNING - PUTTING IT ALL TOGETHER



Recap of Meeting #1

- Discussed Why Facilities Now We need to find a solution for our current facility challenges
- Learned who OFCC is and their role They provide planning assistance & tools at no cost. Provide co-funding for facility improvements/new construction if meet guidelines
- Learned our Equity Rank Our district ranks 200 meaning we are eligible to receive 67% of the project cost from the state
- Enrollment Projections We have been historically declining, and it is projected to continue to decline. 1978 = 3,447 students. 2019 = 1,808 students. Projected in 2027 = 1,557 students
- All of our buildings exceed 2/3rds rule Meaning all schools are eligible for replacement by OFCC current total renovation estimate \$75,311,701.52







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Edgewood High School





• SF = 124,318 SF

Original Construction: 1961

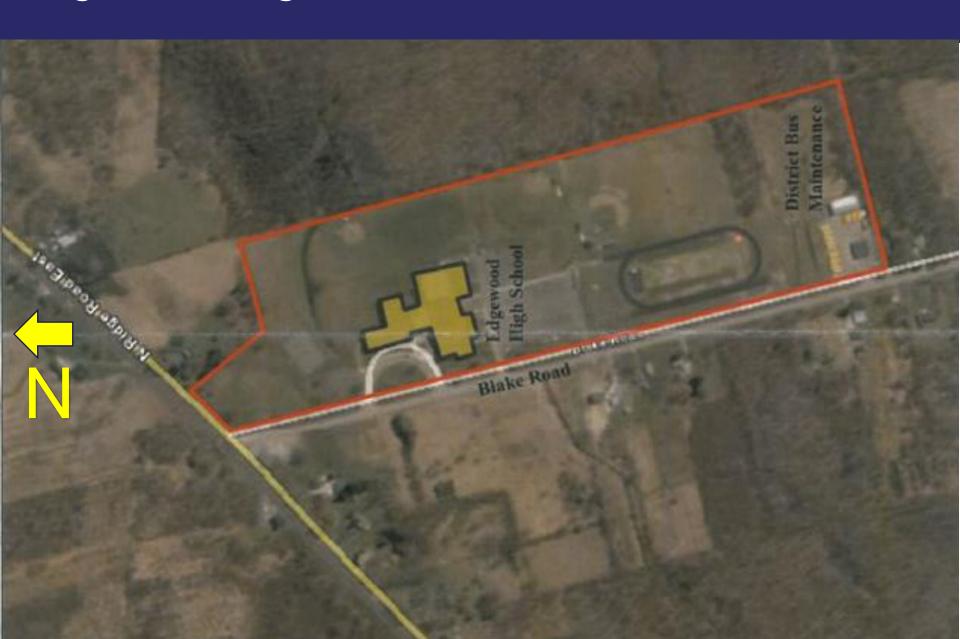
Additions: 1972 – Addition 1

• Enrollment: 505

• Grades: 9-12

Building Capacity: 748 students

Edgewood High School



			TMP 2008	7
			Assessment	Asses
			with	73363
			2019 Cost Set	
	Item	Rating		
	Heating System	3	\$4,305,594.00	
	Roofing	3	\$626,210.00	
	Ventilation / Air Conditioning	1	\$0.00	
D.	Electrical Systems	3	\$2,139,851.44	
E.		2	\$132,000.00	
F.	Windows	3	\$983,340.00	
	Structure: Foundation	1	\$0.00	
H.	Structure: Walls and Chimneys	2	\$137,970.00	
T.	Structure: Floors and Roofs	1	\$0.00	
J.	General Finishes	3	\$3,149,241.22	
K.	Interior Lighting	3	\$808,067.00	
L.	Security Systems	2	\$229,988.30	
M.	Emergency/Egress Lighting	2	\$12,750.00	
N.	Fire Alarm	3	\$279,715.50	
0.	Handicapped Access	3	\$329,113.60	
P.	Site Condition	3	\$1,039,593.20	
Q.	Sewage System	3	\$167,850.00	
R.	Water Supply	2	\$6,750.00	
S.	Exterior Doors	3	\$73,000.00	
T.	Hazardous Material	3	\$155,158.00	
U.	Life Safety	3	\$484,985.76	
٧.	Loose Furnishings	3	\$641,047.00	
W.	Technology	3	\$1,118,862.00	
	Subtotal:		\$16,821,087.02	
X.	Construction Contingency / Non Construction Costs	1	\$4,109,442.02	
Total			\$20,930,529.04	
٦	Total Cost (regional cost factor applied (104.88%)):	1	\$21,951,938.86	\$2
	, ,	4		-

TDA April 2019 Assessment Validation							
Update							
\$4,305,594.00							
\$770,188.10							
\$0.00							
\$2,017,681.14							
\$520,017.00							
\$983,340.00							
\$0.00							
\$231,487.50							
\$0.00							
\$3,957,495.22							
\$808,067.00							
\$678,624.30							
\$12,750.00							
\$279,715.50							
\$485,413.60							
\$1,054,593.20							
\$167,850.00							
\$6,750.00							
\$76,500.00							
\$155,158.00 \$537,226.60							
\$757,601.00							
\$1,118,862.00 \$18,924,914.16							
\$4,623,413.30							
\$23,548,327.46							
\$24,697,485.84							

Delta:
\$0.00
\$143,978.10
\$0.00
(\$122,170.30)
\$388,017.00
\$0.00
\$0.00
\$93,517.50
\$0.00
\$808,254.00
\$0.00
\$448,636.00
\$0.00
\$0.00
\$156,300.00
\$15,000.00
\$0.00
\$0.00
\$3,500.00
\$0.00
\$52,240.84
\$116,554.00
\$0.00
\$2,103,827.14
\$513,971.28
\$2,617,798.42
\$2,745,546.98

8%

Cost to Replace Reno/Replace Ratio \$33,794,605.12 65% \$33,794,605.12 **73%**

tda
thendesign architecture



Main Entrance - Lack of Secure Vestibule



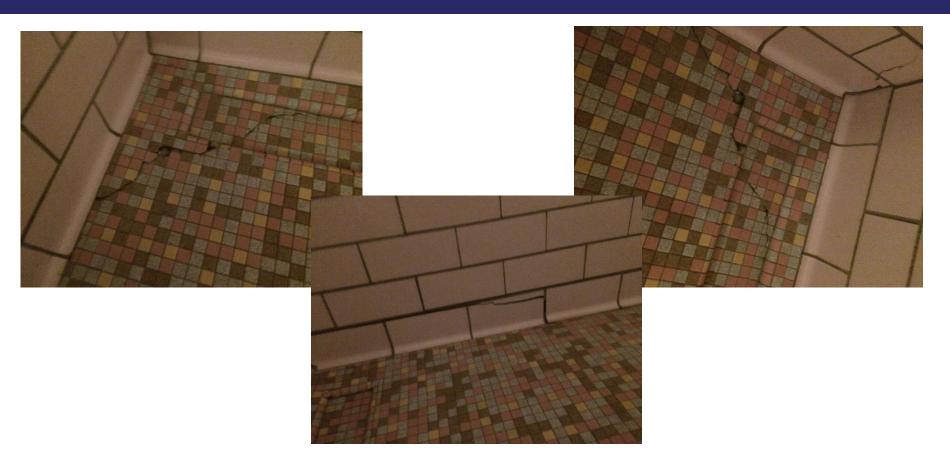


Interior Door in poor condition



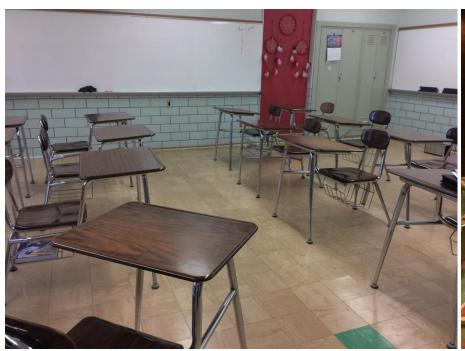
Louvered door will interfere with new HVAC





Floor sinking and wall cracking – shower rooms



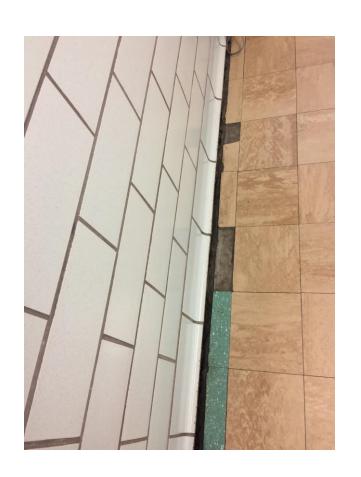




Dated furnishings

Dated auditorium furnishings







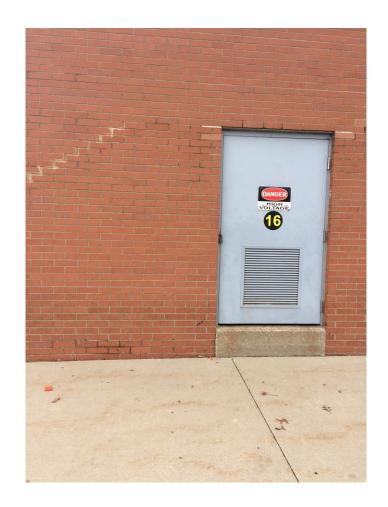
















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Educational Adequacy



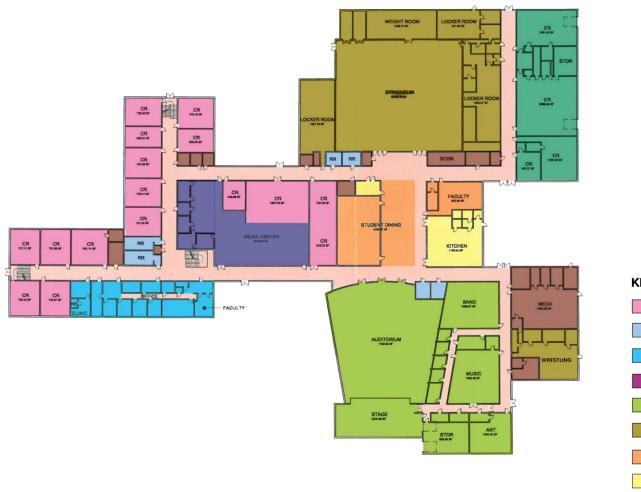
SIZE

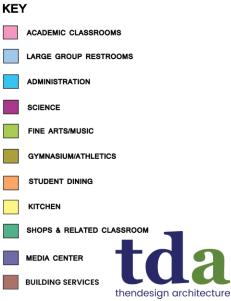




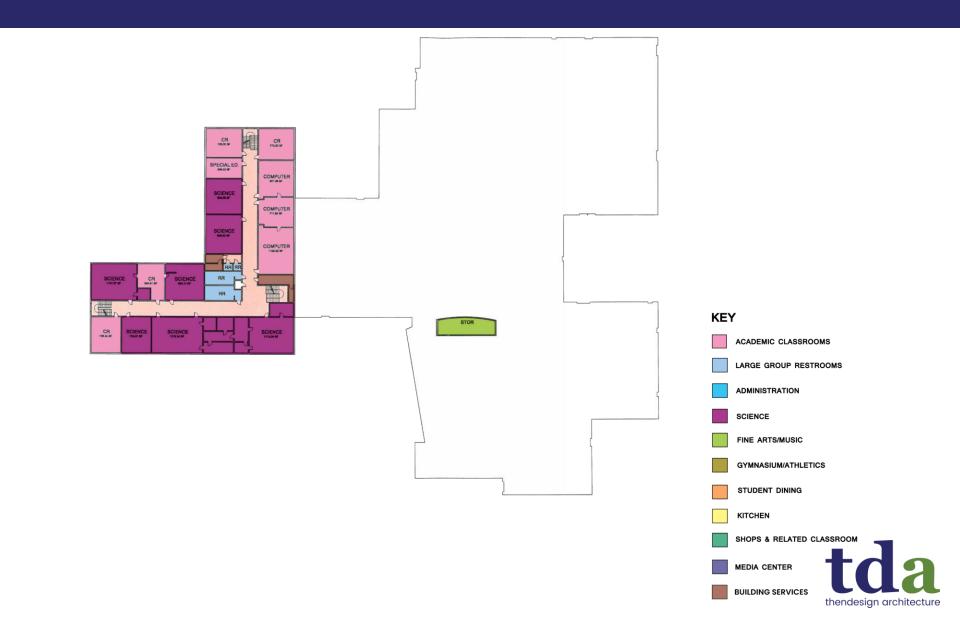


Edgewood High School – Current Landscape





Edgewood High School – Current Landscape



Edgewood High School – Size & Flexibility



SIZE

and Flexibility

Student retention is 5% with a lecture format,

50% with a discussion format and

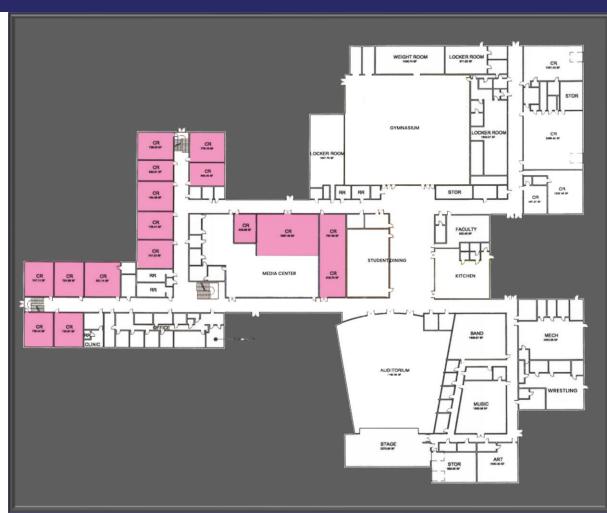
70% with a practice by doing format.





Edgewood High School – Capacity & Space Study of Classrooms

- Average standard classroom size is 850 SF – slightly undersized
- Average classroom
 lacks flexibility between
 rooms they are static
- Lack of small group, remedial instruction, and teacher & student collaboration spaces
- Masonry bearing structure limits ability to create collaboration areas





Edgewood High School – Capacity & Space Study of Large Group Spaces

- Gym itself is only slightly undersized at 10,200 SF compared to OSDM recommendation of 10,700
- Sufficient and ample athletic program space is provided
- Music Room is 1,503 SF compared to 1,200 SF recommendation by OSDM
- Band room slightly undersized at 1,839 SF compared to OSDM recommendation of 2000 SF
- Building features a 7,782 SF auditorium
- Media Center is oversized for existing enrollment





Edgewood High School – Capacity & Space Study

	EXISTING SF	OFCC RECOMMENDED SF	DELTA
CLASSROOMS	avg 850	900	-50
KINDERGARTEN	N/A	1,200	N/A
MEDIA CENTER	3,200	1,768	+1,432
STUDENT DINING	4,253	3,000	+1,253
KITCHEN	2,043	1,768	+275
GYMNASIUM	10,200	10,700	-500
MUSIC	M-1,503/ B-1,839	M-1,200/ B-2,000	M+303/ B-161
SCIENCE	avg 1,010	1,200	-190



Edgewood High School – Daylighting



"In one school district, students with the most daylighting in their classrooms progressed 20% faster on math tests and 26% faster on reading tests when compared to students in the least daylit classrooms."

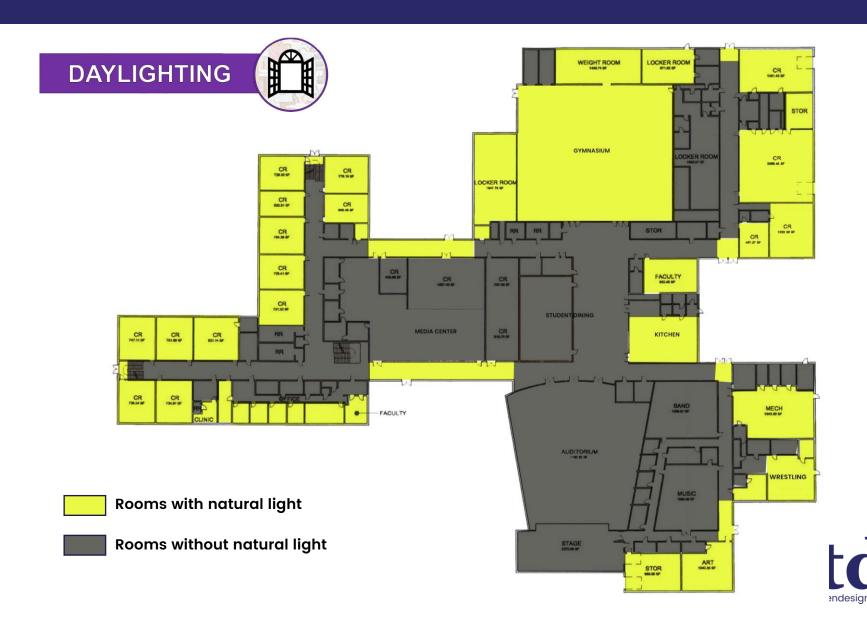
Daylighting in Schools: Improving Student Performance and Health at a Price Schools Can Afford, 2000

DAYLIGHTING

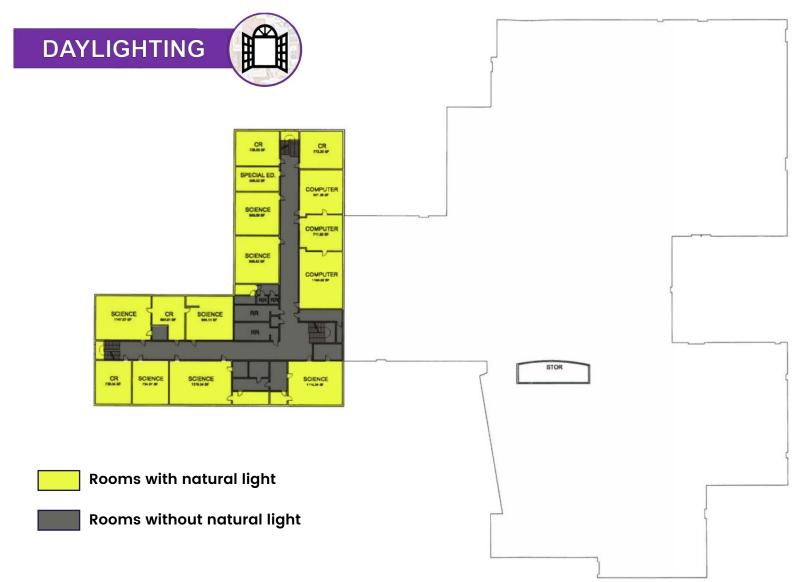




Edgewood High School – Daylighting



Edgewood High School – Daylighting





"Employing CPTED [Crime Prevention Through Environmental Design] concepts in new school construction and renovations can make substantial improvements, ranging from reconfiguring main entranceways to funnel visitors into the office to enhancing hallway supervision with improved line-of-sight, and reducing bullying by putting restroom sinks in a common area on the outer portion of the bathrooms so adults can better supervise kids washing their hands after using the facilities,"

School Safety A Shared Responsibility, Justine Brown, October 2015

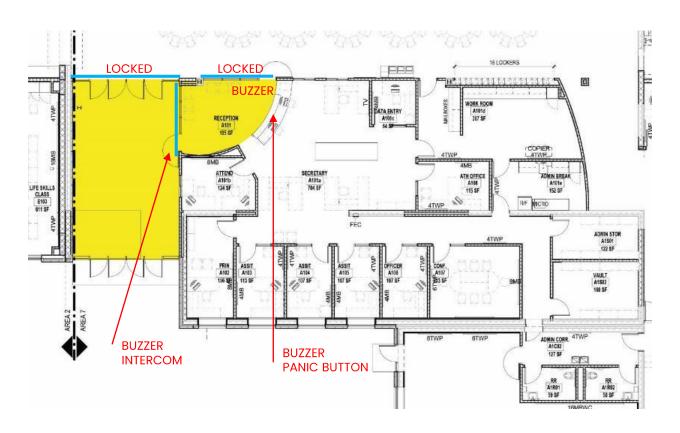






PASSIVE DESIGN

Secure entry vestibule



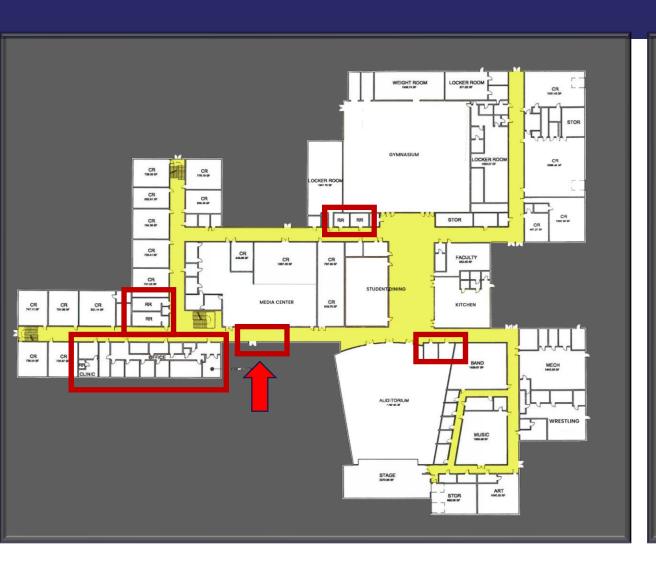
LAMINATED SECURITY GLAZING





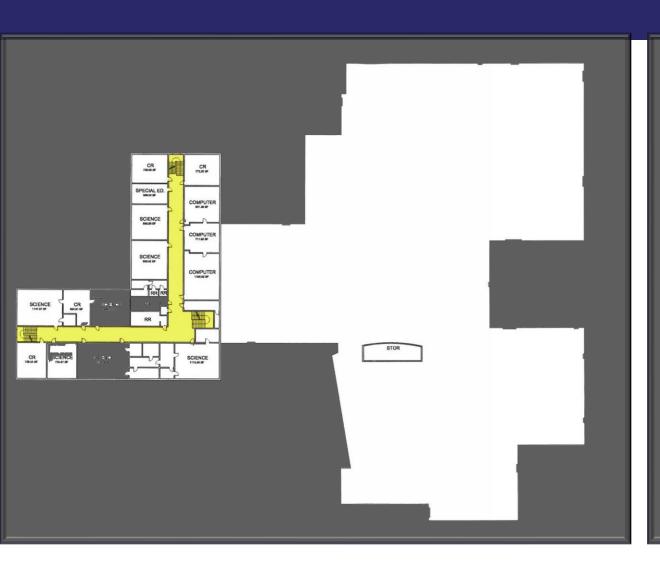
This is our main entrance





- Main office is not connected to main entrance
- A secure vestibule is not present at main entrance
- Corridors generally
 provide good line of sight
 for supervision although
 there are some areas of
 bends & turn limiting
 visual observation
- Restroom design does not provide sinks in a common area on the outer portion of the bathrooms so adults can better supervise kids





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Edgewood High School - Site

Edgewood HS Site:

- 49 acres
- Has dedicated bus lop
- Multiple Entrance points
- Parking is adequate per OSDM

Site layout "bowling alley" type

- Little available greenspace without disturbing fields/site amentities
- Shared with Bus Garage



Edgewood High School – Summary

- The overall renovation cost continues to increase and condition continues to deteriorate.
- Although the site had 49 acres, it is oriented like a bowling alley and is nearly filled with site amenities & bus garage
- Typical classrooms are slightly undersized compared to State standards. There are large group spaces however, that have ample square footage that exceeds State recommendations.
- The school has a generous amount of daylight most teaching/learning spaces are provided with natural light. There are a few exceptions.
- Corridors generally provide good line of site, supporting staff visual supervision. The facility lacks security/safety features in the restroom design to inhibit opportunities for bullying and there is no secure vestibule entrance for enhanced security control.



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Buckeye Local School District Mission Statement

Unifies individuals, communities and resources to create a WORLD **CLASS LEARNING COMMUNITY that** gives ALL students the opportunity to be successful in THEIR future.

Guiding Principles

Guiding principles are the basis of reasoning and action, your vision and expectations of the schools that help direct the goals and objectives in facility planning.

Think of them as your philosophy that drives the decisions we make as a committee.





Guiding Principles – Example from District Vision

EXAMPLES – Our District's Educational Environment will.....

- serve as a joyful place that provides a warm, inviting, and safe environment. Students will enjoy their school experience, and develop a sense of pride in their school and community
- be the benchmark for success through student learning, achievement, conduct, citizenship, and character.





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Next Steps / Questions

- Set Next Meeting: November 2019
 Topic: Kingsville & Braden Facility Data Reviews
- December Meeting
 Topic: Financial Landscape / Jeopardy Game
- January April 2020 Master Planning

*Reminder: All information will be posted on the 'Facilities Master Planning' page on the School District website









